

Neurodiversity Profiling Tool (NDPT)
Where can this be accessed for children and young people?

Team/Service/Agency	Criteria for doing the NDPT	How it links with current responsibilities
Schools / Nurseries / Colleges / Other Education Settings	If setting staff have concerns associated with neurodivergence, in collaboration with parents/carers (priority when 3+ domains are evident).	ADPR cycles, graduated response.
Health Visitors (Cornwall Council)	Accessible for children who are open to the service, where the HV is considered the most appropriate professional. This typically applies in cases where the child is not in an education or early years setting and where the presenting difficulties have an impact on their health.	Forms part of the needs assessment.
Early Years Inclusion Service (Cornwall Council)	Accessible for children on caseload countywide. Supporting setting staff who are trained or modelling and all EYIS have been trained in NDPT. Only using NDPT if more than 2 areas are identified as a need, otherwise supporting the areas of need.	Correlation and link to a higher number of children presenting with social communication needs and supporting early support for parents. Links to the service delivering a range of preventative support around speech, language and communication need.
School Nurses (Cornwall Council)	Accessible for children and young people who are open to the service, where the SN is considered the most appropriate professional. This typically applies in cases where the child is not in an education or early years setting and where the presenting difficulties have an impact on their health.	Once the identified health need has been addressed and there is no further health role required, the child will be discharged from the service.
Mental Health Support Team (MHST) (CFT)	For children already open to MHST, if neurodivergent need is being considered as part of assessment and formulation.	Children referred may have underlying neurodivergent need and adaptations to interventions may be required.
SEND Support Services (Cornwall Council)	For children and young people on caseload where it is appropriate.	Ensuring understanding of need.
Educational Psychology Service (Cornwall Council)	May carry out NDPT as part of traded work with a school, or as part of an educational health care needs assessment.	Part of taking developmental history and exploring current situation.
Autism in Schools Team (Cornwall Council)	(Children on caseload already have a diagnosis aged 4-16), however NDPT can be used to understand and support needs in ND diagnosed children and young people.	To help unpick need and plan targeted support.

CYP VCSE Collaborative	Young People Cornwall Do provide the neurodiversity profiling tool as part of support being accessed. They mostly use the profile and hub as supportive resources to guide conversations with young people.	As part of mental health treatment or support where applicable and informing treatment adjustments and interventions.
	Kooth and Qwell (Digital) Do not provide the neurodiversity profiling tool. Instead, neurodiversity and additional needs are picked up through initial conversations. The emphasis is on making the digital space accessible and person-centred, rather than completing a formal profile.	Support is adapted around the child or young person, for example by using clearer language, visual prompts, flexible pacing, and different ways of engaging like live chat, messaging, or written activities.
	Hunrosa Discuss the neurodiversity profiling tool with families and ensures they are given the opportunity to consider it within their care needs, but do not provide the tool directly.	N/A
	We Are With You Not provided.	Staff are trained in the neurodiversity profiling tool to aid the interventions delivered to children and young people.
	Intercom Trust Not provided.	N/A
	Penhaligon's Friends Not provided.	N/A
Children in Care Health Team (RCHT)	The children in care specialist nurses will consider the neurodiversity profiling tool as part of their assessment – and it will be undertaken if they are the best professional to complete this.	As part of a health assessment.
CAMHS (CFT)	5-18 years old. Accessible for those already open to CAMHS to consider if an unmet neurodiverse need may help with intervention, or if neurodevelopmental assessment is appropriate within the service.	Part of formulation and holistic care plan; in-house neurodevelopmental assessment is available if needs are indicative, for both Autism and ADHD.
ADHD Post-Diagnostic Service (CFT)	Children and young people are already diagnosed with ADHD when accessing this service. Neurodiversity profiling tool can be offered as part of the holistic understanding of formulation and broader need.	To inform intervention approaches for individual need where applicable.
Speech and Language Therapy (CFT)	For children on SALT caseload. Part of language pathway where it complements the rest of clinical assessment and treatment offer.	Part of language pathway offer where appropriate; part of professional consensus pathway for under 5s.

Children's Community Therapies Service (RCHT) Dietetics Physio Occupational therapy	Not provided	N/A
Children's Community Nursing Service (CFT)	Not provided	N/A
Children and Young Peoples Eating Disorders Service (CFT) Includes disordered eating pathway	8-18 years old. Accessible for children and young people already open to the team, if identification of an unmet need may help with eating disorder intervention, or to consider if neurodevelopmental assessment is appropriate as part of formulation.	Part of formulation and holistic care plan; in-house neurodevelopmental assessment available.
Kernow and Isles of Scilly keyworkers (KIOSK) (CFT) Learning disability and Autism	Children and young people already have a diagnosis of Autism and or learning disability however, the neurodiversity profiling tool can be used to further understand and support their needs.	To help unpick need and support intervention.
Multi Agency Rapid Response Service (MARRs) (CFT) Mental health acute/crisis	For children and young people on caseload where it is appropriate, however to consider that undertaking the neurodiversity profiling tool may not be best suited during a crisis period.	To help inform assessment and formulation of crisis need to prevent further crisis, interlink with community CAMHS.
Youth Justice Specialist Nurses (CFT)	For children and young people on caseload, is an option either for those already with diagnosis or for those where difficulties have been identified but they are not wanting to proceed with diagnostic route to enable clear support and strategies.	Part of assessment and formulation of need.
Family Workers (Cornwall Council)	Not provided.	N/A.
Targeted Youth Workers (Cornwall Council)	Not provided.	N/A.
Family Help Teams (Cornwall Council)	Not provided.	N/A.